

## Valor Safe Return Plan

Updated December 20, 2022

Executive Order GA-38 (GA-38), which has the effect of state law under Section 418.012 of the Texas Government Code, requires Texas public school systems to operate during the COVID-19 pandemic in compliance with the published guidance of the Texas Education Agency (TEA). Valor's plan follows TEA's guidance under GA-38, which replaces all prior guidance.

The following are examples of existing state laws and regulations applicable to the operations of Texas public school systems during the COVID-19 pandemic:

- If an individual who has been in a school is test-confirmed to have COVID-19, Valor will notify its local health department, in accordance with applicable federal, state and local laws and regulations, including confidentiality requirements of the Americans with Disabilities Act (ADA) and Family Educational Rights and Privacy Act (FERPA).
- Per GA-38, Valor cannot require students or staff to wear a mask. GA-38 addresses government-mandated face coverings in response to the COVID-19 pandemic.
- As provided in this Department of State Health Services (DSHS) Rule, Valor must exclude students from attending school in person who have or are suspected of having COVID-19, and must immediately notify parents if this is determined while on campus. As noted in the rule, exclusion shall continue until the conditions for re-entry are met:
  - For children with symptoms, at least 5 days have passed since symptom onset, and fever free, and other symptoms have improved.
  - Children who test positive for COVID-19 but do not have any symptoms must stay home until at least 5 days after the day they were tested.
- Parents must ensure they do not send a child to school on campus if the child has COVID-19 symptoms or is test-confirmed with COVID-19, until the conditions for re-entry are met.

Please direct questions to the school nurse at your child's campus.

### Continuity of Services

Valor will ensure continuity of services to address students' academic needs and the students' and staff's social, emotional, mental health needs:

- Academic Support program available for all students who fall behind in math or reading.
- Tutoring offered before and after school.
- Surveys to diagnose family and faculty satisfaction and identify other needs.